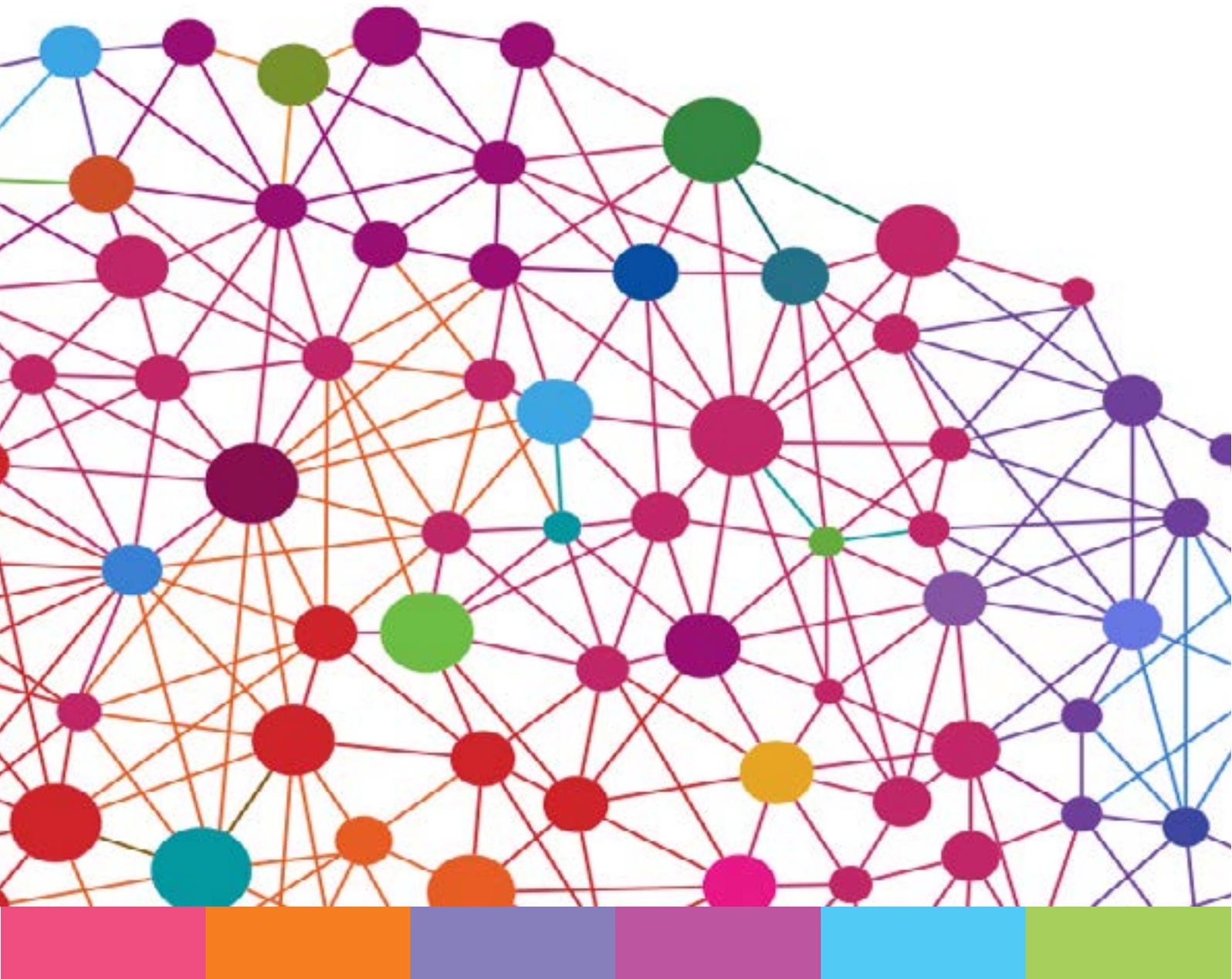


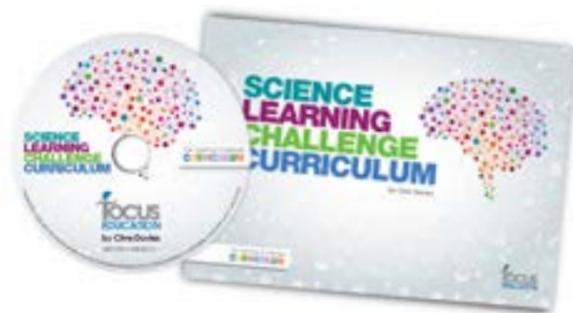
Learning Challenge Curriculum



Science Learning Challenge Curriculum

£75.00 by Clive Davies

This comprehensive scheme of work has been created to help schools deliver an exciting and challenging science curriculum based on the Learning Challenge concept. The scheme of work has been developed to ensure that you will have full coverage of the National Curriculum. It follows the programmes of study for each year and provides the right balance between working scientifically and learning scientific facts.

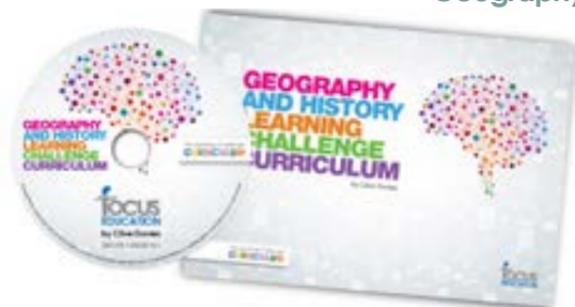


Each set of Learning Challenges then links directly to the science knowledge, skills and understanding that ensures that learning is progressive and continuous. There has been an attempt to link either creative or expressive arts into each scientific learning challenge so that there is breadth and balance in the coverage as a whole. Each Learning Challenge has a suggested 'wow' and its own suggested 'reflection'. By using these you will get a more complete level of challenge for the pupils. You will also note that every opportunity has been taken to help children apply literacy and numeracy skills where it is possible to do so.

The Challenges bring science to life by taking starting points from the children's context. In this way it is hoped that science will be viewed as exciting and interesting as well as fun. Examples such as: 'Why are humans not like tigers?' (Year 1); 'Why would a dinosaur not make a good pet?' (Year 2); 'How can Usain Bolt move so quickly?' (Year 3); 'How could we cope without electricity for one day?' (Year 4); 'Fizz, crackle, pop: what's going on?' (Year 5) and 'Have we always looked like this?' are aimed at capturing the children's interest and motivating them.

Geography and History Learning Challenge Curriculum

£75.00 by Clive Davies



This comprehensive scheme of work has been created to help schools deliver an exciting and challenging history and geography curriculum based on the Learning Challenge concept. The scheme of work has been developed so as to ensure that you will have full coverage of the National Curriculum. It follows the programmes of study for each year and provides the right balance between different aspects of both history and geography, eg human and physical geography and chronological understanding and historical knowledge.

Each set of Learning Challenges then links directly to the history and geography knowledge, skills and understanding that ensures that learning is progressive and continuous. (See publication: Weaving Knowledge, skills and understanding into the new National Curriculum.) There has been an attempt to link either creative or expressive arts into each learning challenge so that there is breadth and balance in the coverage as a whole. In this way history and geography become the drivers and art, DT, music and dance are the enhancers. Each Learning Challenge has a suggested 'wow' and its own suggested 'reflection'. By using these you will get a more complete level of challenge for the pupils. You will also note that every opportunity has been taken to help children apply literacy and numeracy skills where it is possible to do so.

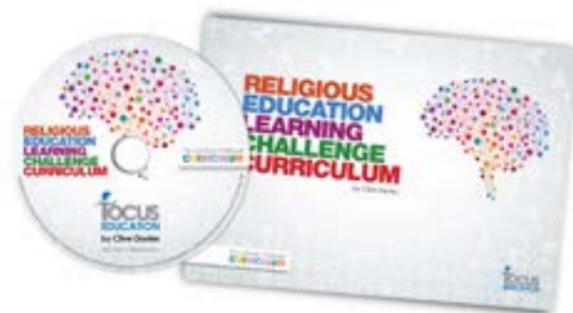
The Challenges bring history and geography to life by taking starting points from the children's context. In this way it is hoped that history and geography will be viewed as exciting and interesting as well as fun. Additionally, many of the Learning Challenge have a suggested class fiction reader to enable you to provide a rounded curriculum. Examples such as: 'Why can't a meerkat live in the North Pole?' (Year 1); 'Why do we love to be beside the seaside?' (Year 2); 'Who first lived in Britain (Year 3); 'Why were Norman castles certainly not bouncy' (Year 4); 'How would you have survived Medieval England?' (Year 5) and 'Why should gunpowder, treason and plot never be forgotten?' (Year 6) are aimed at capturing the children's interest and motivating them.

RE Learning Challenge Curriculum

£40.00 by Tim Nelson

This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Religious Education curriculum based on the Learning Challenge concept.

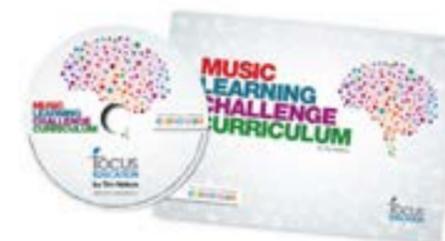
The scheme of work has been developed so as to ensure that you will have full coverage of the Curriculum Framework for Religious Education in England, as published by the RE Council of England and Wales in October 2013. Schools may then adapt the units to meet the requirements of their locally agreed syllabus. It clearly follows the suggested knowledge and understanding that pupils should learn and develop through Key Stage One, Lower Key Stage Two and Upper Key Stage Two. The units also include links that can be made with other curriculum subjects.



DT Learning Challenge Curriculum

£20.00 by Tim Nelson

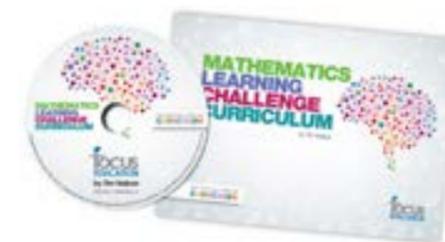
This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Design and Technology curriculum based on the Learning Challenge concept. It includes six suggested Learning Challenges for each year group. Within each year group there is a Learning Challenge based on each of the following themes: Construction, Mouldable Materials, Mechanisms, Textiles, Cooking and Nutrition, and Materials. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.



Music Learning Challenge Curriculum

£20.00 by Tim Nelson

This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging music curriculum based on the Learning Challenge concept. The scheme of work has been developed so as to ensure that you will have full coverage of the National Curriculum. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.



Mathematics Learning Challenge Curriculum

£40.00 by Tim Nelson

This book has been developed to support schools in applying the Learning Challenge principles to their teaching of mathematics. This will enable teachers to extend the questions they ask the children to include mathematical reasoning and problem solving within a meaningful context.

This book includes a set of mathematical questions linked to every Learning Challenge from Science and Geography and History Learning Challenge Curriculum. These are closely matched to the relevant year group outcomes from the mathematics programme of study and concentrate on the use of calculation, reasoning and problem solving with numbers.



Art Learning Challenge Curriculum

£20.00 by Tim Nelson

This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Art and Design curriculum based on the Learning Challenge concept. It includes six suggested Learning Challenges for each year group. Within each year group there is a Learning Challenge based on each of the following themes: Drawing; Painting; Printing; Textiles; 3D; and Collage. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.

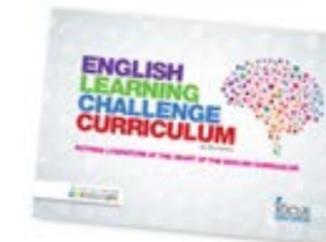


EYFS Learning Challenge Curriculum

£40.00 by Sarah Quinn

The Learning Challenge Curriculum for Early Years Foundation Stage provides a clear and flexible introduction to the Learning Challenge concept for our youngest children.

It supports the teaching of key skills and the development of broad experiences linked directly to the Early Years Outcomes guidance. It also provides guidance on using the 'Floor Book' approach to develop questioning and enquiry skills.



English Learning Challenge Curriculum

£40.00 by Ros Ferrara

This book intends to offer some models and practical examples of Learning Challenges in English. They are organised so that they exemplify a possible teaching sequence to meet an identified outcome.

Many are directly linked to a Learning Challenge in another subject so that English can be placed purposefully at the heart of the curriculum. Others exemplify a text type that needs to be covered to meet statutory requirements in the English curriculum. Many are also linked to the texts used in the Planning from Quality Texts documents. Each example is followed by a link to the possible objectives covered by the preceding Learning Challenge.

THE LEARNING CHALLENGE CURRICULUM WEBSITE



The Learning Challenge Curriculum website contains all the tools needed as part of the Learning Challenge approach to plan a stimulating and rich curriculum which meets the needs of your children.

£350 ONE-OFF SUBSCRIPTION

The Learning Challenge Curriculum website takes full account of the new National Curriculum requirements. The website aims to provide schools with a range of resources which they will find suitable to support their new National Curriculum planning and delivery.

The website includes the following:

Principles of the learning challenge approach

Pre-Learning Examples

- To include the designing pre and post learning book

Subject Leaders' Audits

- All non-core subjects, science, maths reading and writing

Assessment Tool

- The Excel non-core assessment toolkit
- A set of basic skills' 'Non-Negotiables'

Progression and Continuity

- Weaving Knowledge, Skills and Understanding through the new National Curriculum

Quality Texts to support the LC principle

- Examples of 40 books recommended in the curriculum plans (Taken from Planning Through Quality Texts)

Short Term planning

- Different Examples

Examples of Learning Challenges (broken into 6 sections):

- Science, History/Geography, Religious Education; Maths; English; DT; Art; Music

EYFS Specific section

- Floor book examples
- Examples of successful Learning Challenges for young learners
- What would you ask a? Examples
- EYFS Learning Challenge Curriculum

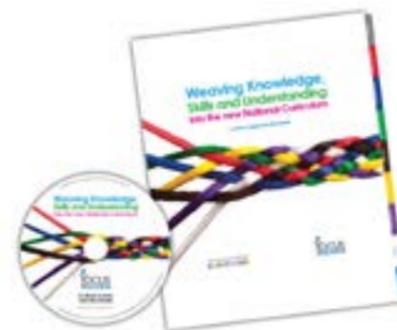
Reflections/ Video

- Examples set out in Year groups with over 40 video clips

A School Perspective

- Case studies of schools using the Learning Challenge method
- School Examples

All books included in this catalogue are included on the website as Non Editable PDF Versions.



Weaving Knowledge, Skills & Understanding into the National Curriculum

£50.00 by Clive Davies & Simon Camby

The ideal answer to planning thematic work within the National Curriculum, it can be used with any curriculum model and could also be an assessment tool for foundation subjects.

Breaking down the KSU requirements for: science; history; geography; computing; art; DT; music; dance; foreign languages and physical education, each section is set out in year group expectation and in most cases adds a set of challenging KSU for each age group.

Non-Negotiables Embedding the Basics

£30.00 by Simon Camby

Since its first release in 2010, hundreds of schools have used the principle and content as a basis for ensuring a rigorous focus on basic skills. Fully in line with the end of year expectations, it provides a clear map of the basic skills to be taught in each year group, which is essential for children to unlock their learning and make progress.

Includes a one page breakdown for each year group identifying the minimum basic skills in oracy, reading, writing and mathematics and ready-made parent leaflets outlining the basic skills for each year group.



Designing Pre & Post Learning Challenges

£25.00 by Tim Nelson

Providing teachers with examples of ready-made pre and post learning challenges for all National Curriculum subjects across Key Stages 1 and 2. Teachers can accurately assess pupils before planning their lessons and then again after the lessons to check progress. Ensuring pupils are in the right ability groupings for every lesson, this process can also help teachers to plan for effective differentiation in foundation subjects; often a key issue in subject inspections.



Enriching the Curriculum

£15.00 by Tim Nelson

The vast majority of schools and academies celebrate their curriculum and describe the variety of experiences and curriculum enrichment they provide for the children in their prospectus, on their website and in their self-evaluation in preparation for inspection. This book is designed to help school leaders evaluate your curriculum experience and enrichment to ensure that it is thorough; it meets and enhances the National Curriculum; it involves all staff and that it provides a balance of experiences across all subjects. Proformas and case studies are provided to help school leaders with this process.



Progression in the National Curriculum Mini

£6.00 Buy 2 or more for £5.00 each

Outlining the content of the 2014 National Curriculum in a handy and easy to use A5 format.

The content for reading, writing and mathematics is outlined not only by year group but also by strand or element. This makes planning for differentiation much easier as you can track an element of the curriculum from one year group to another. Content for foundation subjects is outlined by key stage expectations.



	Bundle A	Bundle B Recommended	Individual Book
Science Learning Challenge Curriculum	✓	✓	£75
Geography Learning Challenge Curriculum	✓	✓	£75
Religious Education Learning Challenge Curriculum	✓	✓	£40
EYFS Learning Challenge Curriculum	✓	✓	£40
Weaving Knowledge Skills and Understanding into the National Curriculum	✓	✓	£50
Non-Negotiables Embedding the Basics	✓	✓	£30
Designing Pre and Post Learning Challenges across the Curriculum	✓	✓	£25
Progression in the National Curriculum Focus Mini	✓	✓	£6
Learning Challenge Curriculum Webiste	✗	✓	£350
Maths Learning Challenge Curriculum	✗	✗	£40
English Learning Challenge Curriculum	✗	✗	£40
Music Learning Challenge Curriculum	✗	✗	£20
DT Learning Challenge Curriculum	✗	✗	£20
Art Learning Challenge Curriculum	✗	✗	£20
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