This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Curriculum based on the Learning Challenge concept. The scheme of work has been developed so as to ensure that you will have full coverage of the National Curriculum. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.

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Each set of Learning Challenges then links directly to the science knowledge, skills and understanding that ensures that learning is progressive and continuous. There has been an attempt to link either creative or expressive arts into each scientific learning challenge so that there is breadth and balance in the coverage as a whole. Each Learning Challenge has a suggested ‘wow’ and its own suggested ‘reflection’. By using these you will get a more complete level of challenge for the pupils. You will also note that every opportunity has been taken to help children apply literacy and numeracy skills where it is possible to do so.

The Challenges bring science to life by taking starting points from the children’s context. In this way it is hoped that science will be viewed as exciting and interesting as well as fun. Examples such as: ‘Why are humans not like tigerfish’ (Year 1); ‘Why would a dinosaur not make a good pet’ (Year 2); ‘How can I use Bull move so quickly’ (Year 3); ‘Could we cope without electricity for one day’ (Year 4); ‘Fiz, crackle, pop. What’s going on’ (Year 5) and ‘Have we always looked like this?’ are aimed at capturing the children’s interest and motivating them.

The scheme of work has been created to help schools deliver an exciting and challenging Religious Education curriculum based on the Learning Challenge concept. The scheme of work has been developed so as to ensure that you will have full coverage of the National Curriculum. It follows the programmes of study for each year and provides the right balance between working scientifically and learning scientific facts.

The scheme of work has been created to help schools deliver a very exciting and challenging Design and Technology curriculum based on the Learning Challenge concept. It includes 6x suggested Learning Challenges for each year group. Each set of Learning Challenges then links directly to the science knowledge, skills and understanding that ensures that learning is progressive and continuous. There has been an attempt to link either creative or expressive arts into each scientific learning challenge so that there is breadth and balance in the coverage as a whole. Each Learning Challenge has a suggested ‘wow’ and its own suggested ‘reflection’. By using these you will get a more complete level of challenge for the pupils. You will also note that every opportunity has been taken to help children apply literacy and numeracy skills where it is possible to do so.

The scheme of work has been created to help schools deliver a very exciting and challenging History curriculum based on the Learning Challenge concept. Each Learning Challenge has a suggested ‘wow’ and its own suggested ‘reflection’. By using these you will get a more complete level of challenge for the pupils. You will also note that every opportunity has been taken to help children apply literacy and numeracy skills where it is possible to do so.

The scheme of work has been created to help schools deliver a very exciting and challenging Geography curriculum based on the Learning Challenge concept. Each Learning Challenge has a suggested ‘wow’ and its own suggested ‘reflection’. By using these you will get a more complete level of challenge for the pupils. You will also note that every opportunity has been taken to help children apply literacy and numeracy skills where it is possible to do so.

This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Art curriculum based on the Learning Challenge concept. It includes 6x suggested Learning Challenges for each year group. Within each year group there is a Learning Challenge based on each of the following themes: Drawing; Painting; Printing; Textiles; 3D; Collage. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.

This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Music curriculum based on the Learning Challenge concept. The scheme of work has been developed so as to ensure that you will have full coverage of the National Curriculum. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.

This comprehensive scheme of work has been created to help schools deliver a very exciting and challenging Science curriculum based on the Learning Challenge concept. The scheme of work has been developed so as to ensure that you will have full coverage of the National Curriculum. It also provides clear progression through each year enabling schools to ensure that pupils meet the end of Key Stage One and Key Stage Two expectations.

This book intends to offer some models and practical examples of Learning Challenges in English. They are organised so that they will lead to a possible teaching sequence to meet an identified outcome. Many are directly linked to a Learning Challenge in another subject so that English can be seen as the heart of the curriculum. Others exemplify a text type that needs to be covered to meet statutory requirements in the English curriculum. Many are also linked to the tests from the Department for Education’s national assessments. Each example is followed by a link to the possible objectives covered by the preceding Learning Challenge.
The Learning Challenge Curriculum website takes full account of the new National Curriculum requirements. The website aims to provide schools with a range of resources which they will find suitable to support their new National Curriculum planning and delivery.

The website includes the following:

- **Principles of the learning challenge approach**
  - Pre-Learning Examples
    - To include the designing pre and post learning book
  - Subject Leaders’ Audits
    - All non-core subjects, science, maths reading and writing

- **Assessment Tool**
  - The Excel non-core assessment toolkit
  - A set of basic skills “Non-Negotiables”

- **Progression and Continuity**
  - Weaving Knowledge, Skills and Understanding through the new National Curriculum
  - Examples of 40 books recommended in the curriculum plans. (Taken from Planning Through Quality Texts)

- **Short Term planning**
  - Different Examples

- **Examples of Learning Challenges (broken into 6 sections):**
  - Science, History/Geography, Religious Education; Maths; English; DT; Art; Music

- **EYFS Specific section**
  - Floor book examples
  - Examples of successful Learning Challenges for young learners
  - What would you ask a … .? Examples
  - EYFS Learning Challenge Curriculum

- **Reflections/Video**
  - Examples set out in Year groups with over 40 video clips

- **A School Perspective**
  - Case studies of schools using the Learning Challenge method
  - School Examples

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